

INDIA LITERACY PROJECT

ANNUAL REPORT 2004-05



Administrative Office

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India Literacy Project (ILP) was established in 1991, in USA, by a group of young Non-Resident Indians (NRIs) interested in participating in literacy initiatives in India. ILP's first initiative was in the form of a small grant to an adult literacy program of the Bhagavatula Charitable Trust (BCT) in Vishakapatnam, Andhra Pradesh. To date, ILP has granted over \$1 million to support over 100,000 under-privileged children and women in 15 States. We have over 200 patrons and over 60 volunteers in USA and India, helping mobilize funds and raising awareness for education.

Through experience gained at the grassroots level, we have expanded our program to cover education initiatives for 'out of school' children and literacy-cum-income generation programs. We have also included capacity building programs, such as teacher training and dissemination of best practices in our goals. More recently, we have supported projects that strengthen mainstream education provided by the Government.

ILP was registered as a Charitable Trust in India in the year 2000. It is registered under the Sections 12A and 80G of the Income Tax in India, and facilitates assessment and evaluation of projects and the overall administration of its operation. ILP India's unique on-site participatory evaluation and monitoring program, has helped strengthen, sustain and improve the success rates of programs funded.

The primary goals of India Literacy Project, are to:

- ✓ Raise funds to support literacy and education initiatives in India for the under-privileged population
- ✓ Raise awareness on the importance of relevant education as a key economic indicator for the progress of India
- ✓ Play a consultative role in identifying and reviewing programs of existing and potential partners in India.
- ✓ Build capacity of our partners in furthering the cause of literacy by organizing training programs, workshops and consultations
- ✓ Cross-pollinate best practices, innovative ideas and methodology in literacy and elementary education between NGOs
- ✓ Network with Government departments and formal institutions working in the area of literacy, education, women and child development
- ✓ Strengthen resource centers with research material, teaching/learning kits, innovative tools, data and documentation
- ✓ Build a pool of volunteers who could supplement the skills and resources of grassroots NGOs and field workers.

A study on Life Skills Initiatives in three southern states

There is a growing consensus amongst educationists, development advocates, youth of today and society at large that primary education coupled with life coping orientation for adolescents is an urgent/imperative need of the day, in a changing socio-economic-political-cultural milieu.

The fast changing global economy has thrown up new challenges. Today, we are at cross roads as there is a growing need to address the specific and changing demands of the youths. India has one of the fastest growing adolescent populations in the world. Adolescent population is nearly 24 percent of the population (240 million) and a large percentage of these come from lower economic strata, for whom pursuing higher education is neither a viable option nor a logical choice. Also to reckon with is the escalating cost of higher and collegiate education in India, as elsewhere in the world.

ILP has initiated a study on Life Skills Education in the three southern states : Karnataka, Andhra Pradesh and Tamil Nadu.

A Consultative Workshop on Birth Registration

On the 26th of October, 2004, ILP conducted a workshop on Birth Registration to understand the issues in Birth Registration and work out strategies to ensure 100% birth registration in Karnataka.

Under the United Nations Convention on Child Rights, the registration of birth is a legal imperative. The Karnataka state government has taken several important steps toward ensuring a higher percentage registration of births but has not been able to reach this goal. Further, parents whose children's births are registered are unaware of the registration status. Access and issuance of certificates is another area of concern from the enforcement of child labor laws and juvenile justice where determination of age is very critical.

Data on the number of births and deaths are necessary to understand health status, gender ratio and population status of the society. It is also requirement for planning of development programs.



Shri L.C. Jain, Former Member Planning Commission- Recommends that the reporting of Births and Deaths become one of the first items in Gram Sabhas

The workshop was organized by India Literacy Project jointly with UNICEF, and the Department of Labor GoK.



Training on BASIC by HP volunteers

in its pilot phase till June 2005.

A System for Monitoring and Tracking “back to school” initiatives

At the request of UNICEF and the Department of Labor- GoK, ILP has developed a Monitoring and Tracking System for ‘Back-to-School Programs’ in Karnataka for “out- of-school” children.

Called BASIC (Back to School Information on Children), the system has been piloted in 5 locations in Karnataka. The system was developed by summer trainees working under the guidance of volunteers from HP, Bangalore. The volunteers also conducted the training for users in Kannada and Telugu. The system will continue

Requirements Study and a Prototype on the Juvenile Justice System

The BASIC system has had many fall outs, one of them was the need expressed by the Department of Women and Child Development, to develop a similar system to maintain and

track the information of the children in the Juvenile Justice System. ILP India is developing a prototype as well as finalizing the requirements document.

Demonstration on Basic to the SSA

Sarva Shiksha Abhiyan has also expressed interest in deploying a customized version of BASIC for the all the children in a habitation, covering both “school going” and non school going children.

Partner’s Meet : Special Focus on Sarva Shiksha Abhiyan & Continuing Education Programs

In reaching the goal of universalization of elementary education, a totally literate and a learning society, political will and commitment are important. And it appears that a beginning was made with the 86th Amendment to the Constitution of India. Two significant centrally sponsored education schemes of the Government of India, launched to bring in positive change in the education status, are Sarva Shiksha Abhiyan (SSA) and Continuing Education Programme (CEP). But as with all other Government sponsored programs, there is a huge gap between policy, plan and implementation. With this backdrop and insight on the persisting problem, the Partners’ Meet was organized with the primary objectives of enhancing the knowledge base of partner Non-Governmental Organisations (NGOs) of India Literacy Project (ILP) on the SSA and CEP with special emphasis on past, present and future functioning of the two schemes and to identify NGO intervention strategies.



The audience listens with rapt attention to the speakers during the session on SSA

- To create awareness of available resources for NGOs under SSA/ CEP, so that NGOs can access these locally available resources
- To reflect on each partner’s intervention and how their intervention works towards universalization of education and how their program compares and compensates the SSA/ CEP
- A sharing platform of learnings of each partner and how they would mobilize resources from SSA/ CEP.

ILP Scholarship Initiative - for Children brought back to school

ILP has started supporting twenty one children in Davanagere, Raichur and Bangalore to pursue their high school education. All the children getting this scholarship, were once working or had dropped out of school. It is indeed heartening to see them continuing their high school education despite all odds. A couple of them are doing very well- averaging more 80% in their first trimester examination. The annual average expenses for each child comes to about Rs.1620/-. The annual expenses include the tuition fees, cost of books, uniforms, coaching camps and any other type support during the course of the child's study. ILP is building a Corpus for this initiative so that this activity can be sustained for longer period of time, and also to tide over some of the difficulty of raising the money every year for this initiative.



Rehabilitated child laborers at the Surya Bridge School, Raichur

Working with BMP Schools in Bangalore

In keeping with our commitment towards promoting literacy, the ILP- Bangalore chapter has started a volunteer teaching programme in the Broadway Municipal High School, hand- in- hand with teachers from Stella Maries Alumni who have formally adopted the school.

All the children in this school are first generation learners. Further, many have had their education till 7th std. in 'Urdu Medium'. Therefore, the children have an added task of learning spoken & written English to be able to comprehend the lessons being taught in the classroom. Can one imagine the predicament of such children when they are expected to learn the concepts & applications of 'Reflection' in physics in English without having a clue to the meaning of these words?

The initiative started this August 03 and we already have a small group of 8 volunteers, from various IT-companies (IBM, WIPRO and Hewlett-Packard) in Bangalore visiting the school on Saturdays and weekday mornings.

Safe Schools in Karnataka

In the light of the Kumbakonam accident, a few major networks in Karnataka came together to launch an initiative at the state level to work towards safe and secure schools for our children. The main objectives of this initiative are:

- Make all citizens, especially parents aware of the necessary safety precautions in schools, as mandated by the Karnataka Education Act
- To analyze the current state of schools with respect to safety
- To review the adequacy of the current Act and its allied rules with regard to safety of children
- To create a platform to bring about awareness on safety in all educational institutions.

As the first step, they created a preliminary questionnaire to survey the status of the schools. ILP Bangalore helped collect and collate the data from 1000 questionnaires. The data has been handed over to the networks for further action.

Pre-Assessment and Monitoring

ILP India conducted field visits to organizations in West Bengal, Uttaranchal, Orissa, Maharashtra, Karnataka, Rajasthan, Tamil Nadu and Andhra Pradesh for this purpose.

Networking

ILP is an active participant in three local networks: Campaign Against Child Labor-Karnataka (CACL-K), State Alliance For Education (SAFE) and Rejuvenate India Movement.

ILP India Plans for 2005

- Piloting the Child Tracking System in the 5 taluks/blocks for the National Child Labor Project
- Consultation on the Life Skills Education
- Assisting the starting of new chapters
- Leading a Student-Mentorship program in Bangalore
- Setting up a Learning center for meritorious children in Bangalore

Board of Trustees - India

Name	Designation
Ravi M.	Chairperson
Sindhu Naik	Secretary
Ramakant Jawalkar	Treasurer
Vijay Raghavan	Trustee
A L Rangarajan	Trustee
R. Sastry	Trustee

Financials

ILP raised its funds in India through donations from individuals, UNICEF and corporate sector contributions raised funds for projects and workshops.

ILP thanks all its donors for their generous donations that have enabled our activities this year and the coming year.

Our Auditors

Ashok Kumar Prabhashankar & Co.

Chartered Accountants

First Floor, Business Point

Business Point

Brigade Road

Bangalore ; Tel:080-2224124; 080-22237045

Our Bankers

Housing Development Finance Corporation Bank

Kasturba Road

Bangalore.

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INDIA LITERACY PROJECT
INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31ST MARCH 2005

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Field Visit Expenses	80,485	CTS Grant	608,500
Project Support	540	CTS Implementation SW Consultancy	110,000
Rent	51,000	CTS S/W Prototype Development	45,000
Printing & Stationery	22,658	Donation	135,416
Local Travel and Conveyance	8,781	Scholarship Fund	71,267
Postage, Telegram and Courier	11,455	Bank Interest	12,481
Telephone Expenses	30,344		
Electricity	7,010	Excess of Expenditure over	
Maintenance	4,509	Income	165,913
Salaries	115,500		
Office Assistance	20,633		
Books and Periodicals	6,151		
Staff Welfare	8,019		
Audit fee	4,320		
Bank Charges	171		
Miscellaneous	4,380		
Workshop	47,085		
Life Skills	25,000		
Scholarship	19,164		
CTS Phase 2 Support	65,346		
Child Track Project Expenses	613,749		
Depreciation on Furniture & Fixtures	802		
Depreciation on Office Equipments	1,475		
	<u>1,148,577</u>		<u>1,148,577</u>

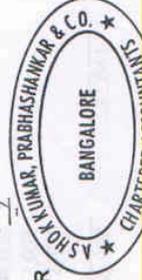
for INDIA LITERACY PROJECT

MR. RAMAKANT JAWALKAR

Place: Bangalore
Date: 05.08.2005

To be read with our report of even date
for ASHOK KUMAR, PRABHASHANKAR & CO.
CHARTERED ACCOUNTANTS

K. N. PRABHASHANKAR
PARTNER



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List of projects funded by ILP- USA in the calendar year January 2004- December 2004

Project	State	Description	In USD
Adivasi Vikash Samity	Orissa	Education to non-school going and dropout children in tribal areas in Barbil mines belt.	\$4,275.00
Arulu	Karnataka	Overall improvements in Government Schools in Kamthana Gram Panchayath	\$8,200.00
Center for Action, Research and Peoples Development	Andhra Pradesh	NFE Centers for "out of school" children and "balwadis" for pre-school children in 10 villages	\$5,550.00
Chetana Foundation for Social Awareness, Research and Development	W.Bengal	Functional adult literacy including need based vocational training and business development	\$4,325.00
Bapu-ba Godhuli Shiksha Girh	Delhi	Formal school for slum children	\$2,025.00
Institute for Socially Disadvantaged Groups Educational Improvement	Maharashtra	Formal school for slum girls in Rajendranagar slum, Kolhapur	\$3,775.00
Janachetana	Karnataka	Residential bridge school for working children	\$6,900.00
Kruthi Social Service Organisation	Andhra Pradesh	Non-formal Education(NFE) centers for tribal children	\$6,800.00
Lions Adult Literacy Project	Karnataka	Adult literacy center for 60 women	\$1,850.00
Mahita	Andhra Pradesh	Literacy for women & bridge schools for children	\$8,325.50
Paraspara Trust	Karnataka	Adult literacy centers for slum women	\$6,900.00
Prachodana	Karnataka	NFE Bridge centers for "out-of-school" children	\$1,975.00
Rural Development Fund	Andhra Pradesh	Rural school for children.	\$4,475.00
Shikshit Rojgar Kendra Prabhandak Samiti	Rajasthan	NFE centers for 5-16 year olds who have been deprived of school/educational facilities.	\$6,050.00
Sneha	Karnataka	Strengthening primary schools - 100 schools	\$6,525.00
Society for People's Research, Environmental Affairs and Developmental Service	Andhra Pradesh	Strengthening mainstream education	\$5,025.00
Social Action With Your Assistance	Delhi	Non-formal education for slum children + adult literacy for adolescent girls	\$6,000.00
Social Awareness For Integrated Development	Andhra Pradesh	Non-formal education centers for migrant laborers in drought torn area	\$6,750.00
Social Work And Environment for Rural Advancement	Rajasthan	NFE Centers for remote and left out groups.	\$5,325.00
Society for Integrated Development of Himalayas	Uttaranchal	Elementary school with an innovative syllabus	\$5,300.00
Socio Economic Education and Development Society	Karnataka	Residential bridge school for working children	\$9,725.00
Tea Trust	Tamil Nadu	NFE center for child laborers in brick kilns	\$3,550.00
Vivek Chetana	W.Bengal	Adult literacy center	\$525.00
Volunteers Association for Rural Reconstruction and Social Action	Orissa	Adult literacy for women	\$4,050.00
Women's Coordinating Council	W.Bengal	Non-formal Education for 43 children and adult education center for 20 women.	\$1,775.00
TOTAL for 2004			\$125,975.00