

India Literacy Project



Annual Report 2009-2010

ILP Annual Report Contents

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Vision: *A catalyst for 100% literacy in India*

Mission: *To catalyze access to quality education combined with values for life and earning potential with an emphasis on marginalized children. Education is a fundamental right of every child and this rights based approach shall be the spirit of ILP.*

Foreword

I have great pleasure in presenting this Foreword of ILP's Annual Report for the year 2009-10. As usual, this year also we had several activities, changes, discussions, debates on what is good for children and education since India Literacy Project (ILP) is committed to work with children and education. It has been a satisfying task to enable and empower children who are in need and ILP is no exception to that.

For the first time in the last 60 years, the perennially drought prone North Karnataka and Rayalaseema areas of Andhra Pradesh faced the fury of flash floods from 30 September to 4 October, 2009. The devastation caused was colossal - about 200 people lost their lives, 200,000 people lost their homes, and 2 million people were affected. ILP team decided to target our relief activities in the villages where our partners were working, with special focus on women and children. Our three NGO partners in the districts of Koppal and Raichur of North Karnataka are SEEDS, Sarvodaya and Janachetana. Our relief effort also targeted Kurnool district of Andhra Pradesh, where 8,000 children were affected. While the primary role of ILP was in directing, guiding and mentoring the partner organizations to demand the best relief measures from the State, we also worked in parallel through civil society groups.

In August 2009, the Right of Children to Free and Compulsory Education Act, 2009 has been passed by the Indian Parliament and it came to effect from 1st April 2010. It took 63 years for a democratic sovereign state to resolve and uphold that all its children are entitled to free and compulsory education. There are debates in the flaws and loopholes in the existing RTE Act that it would give room for privatization and commercialization; we at ILP, recognize them and at the same time also see how the constitutionally enshrined provisions in this RTE act will be enforced. There are two levels of lobbying that is needed - one to implement the provisions of the existing RTE Act in letter and spirit and secondly how the overall act itself can be modified to make it more equity based and enhancing the responsibilities of the government than empowering the private sector.

Secondly, ILP also took active participation in disseminating information on National Policy on Voluntary sector and also galvanizing the NGOs on Direct Taxes Code. ILP conducted a consultation on this in which large number of NGOs, Chartered Accountants and the Commissioner of Income tax (Exemptions) also participated.

We are now focusing scholarship program, community libraries, life coping skills, advisory role on the child rights and education interventions implemented by various Partner NGOs funded by ILP USA. We are indeed keeping the organization relevant in the existing social context. We try to visualize our goals, revisit them, develop policies that can synergize our efforts and see that all we do is indeed making a difference in the lives of those children from disadvantaged families.

Please come and join us in making the lives of those children amongst our midst who have been denied of financial, social and other resources, in providing them these resources, as we do to our own children in our own humble way.

Warm Regards,

C.G. Shanmugam

Secretary

Puraskara ILP Scholarship Programme

ILP's Scholarship Program – Puraskara was started mainly to ensure continuation of education of children from economically weaker sections; in Karnataka we observed many children were getting dropped during their transition from Middle School or Upper Primary to High school education i.e. from Std VII to VIII. Secondly, high schools are situated at far-off places and reaching these schools is not affordable to these families because of their very low income.

The basic philosophy of ILP is to demand the state to make high school education free and compulsory and use the learning of the scholarship process to make a case for the poor children with facts and figures. With the passing of Right to Free and Compulsory Education Act, ILP's mission on scholarship has to be further evolved on:

- a. Implementation of the provisions of RTE in spirit and letter for the benefit of children from marginalized sections
- b. Joining hands with lobbying groups to in bringing a fresh act or changes in to make RTE more transparent and accountable (especially the State rather than the Private institutions)
- c. Position ILP's Scholarship policy and strategy in the context of RTE e.g. since education is made free and compulsory for all children for less than 14 years, see how best we sensitize, facilitate and enable our reference groups to get these from the government itself as their right rather than seeking scholarship support from any organization (especially for children below 14 years); simultaneously strategize scholarship support for high school education and higher education perspectives.
- d. Already ILP Hyderabad chapter is extending support for children for higher education (Post X, graduation, technical education etc.) Our policy, approach and strategies towards this have to become clearer and straight.

During the academic year 2009-10, ILP extended the support to 188 children from 4 districts – Bangalore Urban, Bangalore Rural, Raichur, and Davangere in Karnataka; Chittoor and Ranga Reddy districts in Andhra Pradesh and Kanchipuram district in Tamilnadu.

Table 1: Scholarship details during 2009-10

| District & Taluk | Up to 8 th | | | | Post X | Totals |
|---|-----------------------|---------------------|---------------------|----------------------|-----------|------------|
| | Std | 8 th Std | 9 th Std | 10 th Std | | |
| Bangalore Urban: North Taluka | | 23 | 15 | 20 | | 58 |
| Bangalore Rural: Magadi Taluka | | 7 | 16 | 7 | | 30 |
| Raichur: Raichur Taluka | | 4 | 9 | 14 | 1 | 28 |
| Davangere: Harapanahalli Taluka | | 7 | 15 | 15 | 2 | 39 |
| Chittoor: Chittoor Mandal | | 2 | 12 | 6 | | 20 |
| Chennai Chapter: Kanchipuram district | 3 | - | - | - | - | 3 |
| Hyderabad Chapter: Ranga Reddy district | | | | | 10 | 10 |
| Grand Total | 3 | 58 | 54 | 64 | 10 | 188 |

ILP works through partnerships with other NGOs who have presence at the grass root level and working on education, child rights and related issues for the purpose of reaching out to deserving children in rural and remote areas.

Table2: Scholarship Implementing Partner Organizations and Locations

| Location | Partner Organization |
|--------------------------------------|-----------------------------|
| Yeshwantpur, Bangalore, Karnataka | Paraspara Trust |
| Malleshwaram, Bangalore, Karnataka | Dream School Foundation |
| Magadi, Bangalore Rural, Karnataka | Chiguru Bala Vikasa Samsthe |
| Raichur, Karnataka | Janachetana |
| Harapanahalli, Davangere, Karnataka | SEEDS |
| Chittoor District, Andhra Pradesh | SPREADS |
| Ranga Reddy district, Andhra Pradesh | Premalayam |
| Kanchipuram District, Tamilnadu | Gandhi Darshan Kendra |

Academic Results of the Students:

While the aim of the program is to ensure that all children have a chance to complete their schooling irrespective of the results, this year's X standard SSLC results have been extremely heartening and inspiring.

- 67.24% i.e. 39 students of the 52 who wrote the X standard exams have passed.
- Manohar from Dream School Foundation, Bangalore Urban secured 484 (77.44%) marks.
- Pavan and Chaitra from SPREADS Chittoor area got A 2 grade.

Table 3: Financial details of Scholarship supported

The funds raised by ILP through Volunteers both in India and the US for extending scholarship support during the current academic year (2009-10) are as under:

| Organisation | Scholarships 09-10 | | | Funded By | Total Amount | 1st Installment | 2nd Installment |
|------------------------------|--------------------|------------|------------|-------------|-----------------|-----------------|-----------------|
| | Renewal | New | Total | | | | |
| Paraspara Trust | 16 | 16 | 32 | ILP | 73,645 | 58,916 | 14,729 |
| Chiguru | 18 | 12 | 30 | ILP | 74,210 | 59,368 | 14,842 |
| SEEDS | 29 | 10 | 39 | ILP | 91,790 | 74,452 | 17,338 |
| Janachetana | 6 | 22 | 28 | ILP | 69,750 | 65,000 | 4,750 |
| DSF | 9 | 17 | 26 | ILP | 55,230 | 44,184 | 11,046 |
| Premalayam | 0 | 10 | 10 | ILP -Hyd | 1,51,500 | 75,700 | 75,700 |
| Gandhi Darshan Kendra | 0 | 3 | 3 | ILP-Chennai | 4,000 | 0 | 4,000 |
| SPREADS | 0 | 20 | 20 | ILP | 37,000 | 29,600 | 7,400 |
| School bags | | | | ILP | 29,700 | 0 | 0 |
| Total | 78 | 110 | 188 | | 5,86,825 | 4,11,270 | 1,45,855 |

Life-Coping Skills

28 Puraskara Scholarship children were given life coping skills as a value addition to their academic achievements. Life coping skills programme was done at Janapada Siri Bhuvana, Bangalore on 14-15, October 2009. Topics such as Art of studying, Goal setting and time management, managing criticism and stress, Understanding and managing emotions, Communication were addressed in the workshop. The sessions were conducted by Mr. H.S. Kiran, Mr. Shanmugham, Mr. Harish. Shambulinga, one of the scholarship awardees of ILP in earlier years also shared his experiences with the children. That way it was great to involve those children / youth who were part of the process earlier.

Arivina Mane – The Community Libraries

LIBRARY ACTIVITIES - Academic Improvement:
Science Experiments: Kiran Kumar, Deepti and Sangamesh

The occurrence of Solar Eclipse was demonstrated to the students. Considering the superstitions surrounding the event and the fact that many students either did not attend school or the schools itself were closed during the recent solar eclipse, this session was of particular relevance to the students.



Sangamesh demonstrating solar eclipse

English Improvement: Aravind and Avijith from Teach India Volunteers, Sonika, Roshini, Tarindri, Riti and Megan from Mount Carmel College Students conducted story telling sessions and English activities.

Free Tutorials for SSLC Students for Maths & English subjects were conducted by Sangamesh and Shanmugam. Out of four students who attended this tuition, three have passed their X Std exams.

Celebrations of National Festivals: Library Day, Independence Day, Children's Day , Christmas, New Year and Volunteer Sendoff.

Independence Day Celebrations: The Akkiappa Garden community library continues to be a space for volunteers to interact with the children regularly. August 15, 2009 was a big day for the students & volunteers. The kids (library users) under the guidance of Ms. Vijayalakshmi (Librarian) put up a show consisting of patriotic songs, "Des Rangila" dances and short speeches on the freedom struggle.



Sunnadagoodu Community Library (ARIVINA MANE) Inauguration on Nov. 11, 2009 at 4:30pm

The Community Library concept is an outcome of community demand to carry on a follow up of the Kalike adult literacy project implemented from 2001 to 2006 in partnership with Paraspara Trust. It's a first joint venture between ILP, Jubilant Biosys, Paraspara Trust and Yellamma Mahila Sangha at Sunnadagudu, near Yeshwantpur. The inauguration was graced by CEO Mr. Sridhar Mosur, CSM Dr. V.N. Balaji and Ms. Kankana Head-HR of Jubilant Biosys Pvt. Ltd. in addition to Mr. Kiran Kumar (ILP Trustee), Ms. Bhagyalakshmi (Paraspara Executive Director) and Thirupathamma (President, Yellamma Mahila Sangha). Over a period of time, we have observed that the children gradually climb up the ladder of reading levels. Library is also a place for volunteers to contribute to the marginalized children. ILP has been working with this concept in partnership with corporate houses where in the past, SONIM Technologies and Motorola supported the programme.

Sri. Sridhar Mosur said that poor children need good reading opportunity and Biosys dedicates itself for nation building activities through these important programmes like reading rooms and children's activities. He called upon children to inculcate good habits and earn knowledge that would build them and this nation.

Competitions: Drawing, Rangoli and Others: As part of Christmas celebrations, 28 children participated in the drawing competitions; in January 10, Rangoli competitions were conducted at Akkiappa garden library.

Library Children awarded for Radio Health Quiz:

15 children from the Akkiappa Garden library had participated in a Radio Health Quiz (organized by Chandrika of VOICES) on August 27, 2009 after listening to a half-an-hour program on Dengue Fever, Cholera and Swine Flu. Yashoda (10th Std) won the first prize, while Santosh (10th std) took the second prize.

Educational Trips/ Excursions: Aero Space Museum, Bannerhatta National Park, Hippocampus Hoo's Tale



Visit to HAL Heritage Center & Aerospace Museum:

ILP Trustees, Kiran Kumar and Shanmugam along with Harish organized a day-long visit for 13 high school going Scholarship and Library students on Sunday, Sep 6, 2009. The museum had very interesting exhibits of old, new and the latest military and civilian aircrafts which are in use by the Indian armed forces & manufactured by Hindustan Aeronautics Limited (HAL). It also had exhibits of space launch vehicles (a.k.a. rockets), air-traffic control

systems, ground-based radars, among others. Overall, the visit was an eye-opener for most children, who had not seen airplanes at such close distance earlier, nor had known much about airplanes. In addition, Shanmugam's interesting and thought-provoking questions to the children made them learn quite a few new things about airplanes & space crafts through this visit.

Bannergatta National Park Visit: We have organized a visit to the Bannerghatta National Park for the Akkiappa Garden Community Library students on 15th November 2009 (Sunday). It was a very memorable day for the children, for many of whom, it was their first visit to a Zoo / Safari. Total 10 volunteers & staff accompanied the 58 Students from the ILP Akkiappa Garden Library.



Hoo's Tales a carnival of stories:

The third edition of Hoo's Tales (a carnival of stories) organized by Hippocampus Reading Foundation (HRF) on 20th Feb, Saturday at Bal Bhavan, Cubbon Park. In total, 11 volunteers & staff accompanied 81 Students from the ILP Community Libraries at Akkiyappa Garden & Sunnadagoodu. We left the Mohana Kumara Nagar at 1pm in the afternoon and reached the venue at 2pm. We attended 3 story sessions by different story tellers in addition to a Puppet show. By about 3:30pm, Mr. Mohan from HP had joined us with snacks Cake & Banana. Our gratitude to him for consistently sponsoring the food for all the ILP participants at this event for the last 3 years. After having the snacks and participating in the ending session of "Yakshagana", all the children & volunteers went on joy ride in the toy train. The children also enjoyed playing in the park and returned home by 6:30 pm.



LIBRARY DAY

Library Day was organized by the children of Akkiappa Garden Library on June 6th, 2009. The entire event was planned, organized and executed by the children collectively. The day started off with a sharing session where the children gave their opinions on the library and how it has helped them over the last two years. This was followed by a cultural program: puppet show, dancing (group and solo), singing- we had it all! The day ended with a cake cutting ceremony which was bought by the children themselves. It was heartening to see the enthusiasm with which they put up the entire show on their own. With our long term goal being that the community takes ownership of the library and takes it forward, their initiative to put up this event was very encouraging.

Accomplishments by Akkiappa Garden and Sunnadagoodu Libraries

| Library / Performance indicator | Akkiappa Garden | Sunnadagoodu |
|--|---|--|
| Total children covered | 88 | 81 |
| Most Books Read Std I to IV (6 to 10 age group) Std V to XII (11 to 18 age group) | Naveen (2 nd Std) – 89 Books Augastin (9 th Std) – 79 Books, Harshad Khan (5 th Std) - 65 Books | Pallavi (2 nd Std) – 17 Books Priyanka (7 th Std)- 21 Books |
| Most Regular | Akash (4 th Std) Augastin (9 th Std) | Ramya (3 rd Std) Manjula |
| Best Improvement | Lakshmidevi (3 rd Std) Ganesh (5 th Std) | Megana (3 rd Std) Venkatesh (6 th Std) Vidya (6 th Std) |
| Active Participation | Praveen (3 rd Std) Yaseen (8 th Std) | Charulatha (4 th Std) Karunya (6 th Std) |
| Good Discipline | Varshini (4 th Std) Santhosh Kumar (10 th Std) | Geetha Bhavani (4 th Std) Divya Teja (9 th Std) Naveen. S (7 th Std) |
| Best Leader Ship (Help to Others) | Jeeva (2 nd Std) Sparshitha (4 th Std) Naveen Kumari (9 th Std) Chandrakala(10 th Std) Yashodha (10 th Std) Praveen Kumar (2 nd PUC | Bhavani (4 th Std) Malathi |
| Best Academic performance | | |

Volunteer Participation

Whether it is teaching Maths and English to children, doing science experiments to them, conducting life coping skills workshops, taking children out for exposure visits, home visits for scholarship children for assessing their conditions – everything is done through Volunteers! It is their commitment, capacities and innate desire to help children from marginalized families is driving ILP. While we have some towering examples on Volunteering including running for the cause, fund raising and sorting out toys and clothes collected, we also have new Volunteers who are joining the team. This year (2009-10) saw the spirit of Volunteerism due to flood relief tasks undertaken both in North Karnataka and Kurnool area in AP. Our Volunteers donated on their own, did fund raising and also plunged in to action to distribute flood relief materials to the affected population in various areas. ILP is grateful to these committed souls who are associated with ILP for just for the cause.

On the 18th July 2010, we had a Volunteers meet at Vishranthi Nilayam where 19 Volunteers participated. Pooja Rangaprasad made a presentation on ILP Bangalore chapter activities. Victor also made a presentation on ILP Projects implemented in various parts of India through partner NGOs. Basically the meet was to introduce ILP and its activities and the space and opportunities available for Voluntary action where the Volunteers can fill in and play their role.

Joy of Giving Week Toy and clothes Collection Drive

Rajesh and Sangamesh from Indian Institute of Science, Angela (from Australia who was volunteering with ILP), Sastry, Victor, Harish, Ranga and others were involved in sorting out the toys and clothes

(men, women, boys and girls) collected and including the ones received through Joy of Giving Week from SAP at Bangalore office on the 31st October. There were about 6 boxes of toys (mixed ones for various age groups) and these were shared at 3 each for anganwadi children in Sarvodaya and SEEDS working area in Koppal region.

Apart from new clothes donated by Gokuldoss (some of which sent to Kurnool and Raichur) and 7 boxes new clothes were donated by Good Will International Association (Director Mr. Alphonse). These are new ones produced by ITI tailoring course students in their Institute. There were 48 boxes of clothes some of them are old clothes. All the 54 boxes of materials were sent by lorry service to Koppal on the 2nd November 09. The unusable old clothes will be made in to some quilts and pillows by SHG women as suggested by Nagaraj Desai and Victor.

Sunfeast World 10 K Run

52 Volunteers ran for ILP with “ILP T shirts” and the message for “I helped a child to get educated today” on the 31st May 2009. We could mobilize Rs. 2.30 lakhs from the run for our Puraskara scholarships and Community library program.

Flood relief in North Karnataka and Kurnool, AP: Highlights of ILP Initiatives

- Victor Tauro, our National Projects Coordinator and Sastry Ramachandrula visited the flood affected areas to make a firsthand assessment as well as make decisions on further action. Resources were mobilized and funds were raised (Rs. 220,000, i.e., ~\$4,600) in addition to mobilization of materials like rice, clothing and toys.
- Harish from ILP accompanied 10 volunteers from DELL to Chikmanchal village in Raichur. With the funds raised by DELL employees (Rs, 150,000, i.e., ~\$3,200), food kits consisting of rice, dal (lentils), oil and masala sachets (spices) were distributed to 250 families.
- Sashi and Kiran traveled to Yemmiganur in Kurnool. An account of their effort is beautifully narrated at the following blog. <http://ilpindia.blogspot.com/2009/10/kurnool-flood-relief.html>
- 258 School Bags and 165 Geometry Boxes were distributed to the high school students at Kurnool as part of the flood relief activity taken up by ILP.
- ILP linked corporate donor groups directly to the needy villages through our NGO partners in order to ensure speedy assistance.
- Rajesh and Sangamesh (from Indian Institute of Science), Angela (a volunteer from Australia), Sastry, Victor, Rangarajan, Harish and others were involved in sorting the clothes and toys mobilized through Joy of Giving Thanks to the IISc & Geodesic volunteers who have contributed to the School Bags & Geometry Boxes distributed to 256 students on Nov. 17, 2009 at Sri Potti Sriramulu Memorial Municipal Corporation Girls High School, Kurnool as part of the Flood Relief activity taken up by ILP. Week and sent them to our NGO partner Sarvodaya in Koppal.

What we learned:

ILP's involvement in flood relief was highly satisfying as we could help while people were in distress and ensured that our support reached the deserving ones. In the process, there have been some valuable aspects that our organization has learned and experienced firsthand:

- As a catalyst, ILP must always empower of the affected citizens, while also channeling the 'desire to help' of many concerned people towards the right areas that need help.

- The affected communities must demand for a “Relief Code” from the state Government that will clearly indicate what the community is entitled to in the case of a disaster.
- The interface and coordination between Government departments, local bodies, NGOs and corporate have to be strengthened further.
- Long term developmental needs of children like school buildings, books, stationery, Anganwadi infrastructure like toys, cooking vessels have to be suitably considered as part of the recovery efforts.
- ILP must earmark some funds for disaster relief to utilize in case of a disaster in our partners’ operational villages, especially to provide immediate relief to children and mothers.
- ILP’s NGO partners have to be guided on disaster preparedness so that there is adequate preparedness.

Consultations on Direct Taxes Code & National Policy on Voluntary Sector

ILP in association with RIM, CACL, JAFOCRA and other groups, conducted two Consultations on Direct Taxes Code and National Policy on Voluntary Sector on 3rd and 4th December 2009 at Bangalore and Belgaum respectively. At Bangalore consultation, Mr. Suryanarayanan, Director (Exemptions), Income Tax Department, Karnataka participated. Mr. Charles Prabhakar made an analysis of DTC and its impact on the Voluntary sector. There were about 70 participants (representing more than 50 organizations) and they exchanged their views, comments and sought explanations and clarifications on the proposed code with the experts assembled there.

The Belgaum consultation had participation of the Assistant Commissioner of Income Tax, Mr. Shree Krishna Kelkar, Chartered Accountant among others. Here also DTC related details were shared with the NGOs assembled.

Both at Bangalore and Chennai, RIM and ILP shared on the National Policy on Voluntary Sector and mentioned that it is up to the NGOs in the state (of Karnataka) and their collectivism that should enable them to take up the work of State Policy on Voluntary Sector. Later, an online petition was created and the NGOs were requested to share their views on the DTC to Government of India. Similarly, the developments were also updated to the NGOs who participated in these Consultations.

Planning, Monitoring and Evaluation support to NGOs working on Education and child rights

ILP USA is providing funding support to NGOs who are working on literacy, child rights and education related programs mostly on rights based approach and mainstreaming strategies. ILP India provides Planning, monitoring and evaluation support, through its experienced members of BOT, Project Monitoring committee and volunteers, in terms of inputs and assistance on fine tuning the approaches, project monitoring and decisions on selection, implementation and reviewing of work .

| | | |
|---|----|---|
| Organizations supported at the beginning of the year | 16 | For details, please refer Annexure - 1 |
| Organizations completed funding cycle during the year | 6 | SAYA – New Delhi, SEEDS (Davengare), SWERA, Rajasthan, SRKPS, Rajasthan, Paraspara, Bangalore and VAARSA Orissa |

| | | |
|---|---|---|
| New organizations (projects) selected during the year for funding support | 5 | SEEDS (Koppal), Sarvodaya (Koppal), CID (Gwalior), Mahila Samithi (Chattarpur) and CACL – AP through HELP |
|---|---|---|

ILP Hyderabad Chapter Initiatives

Pustakam Project

During the academic year 2009-2010 ILP Hyderabad continued with its Pustakam Project in Mastan Nagar, Thanda, Izzat Nagar, Parvat Nagar and Anjiah nagar – five schools in all in High Tech city area of Hyderabad. All these schools are Mandal Parishad Schools which cater to children from lower income groups. These schools either do not have full teacher strength or the teachers are not competent (most of the teachers appointed by the Government under SSA are also not qualified i.e. trained teachers but as Vidya Volunteers) in teaching English. Thus the English Reading program tailored for them is really making a great difference. There have been several requests from teachers to take up this program in other schools as well. There are about 100 Volunteers enrolled and 18 Core Volunteers who participate in the regular reading program for children.

ILP Children's library

Children's library began operating (since November 2008) at ILP office in Madhapur. Every day after school, 15 to 30 children (and sometimes more) visit us after school hours to read books and play board games. Twice a week yoga classes are also conducted by our volunteers for these children. Mostly students from Madhapur government school make use of this facility.

Summer Camp

First summer camp was conducted on 23 April to 29 May, 2009. More than 25 students participated. Computer classes, painting, drawing and yoga **classes were conducted for children.**

Scholarship Program

The details are already covered under Scholarship section. Through partnership with a local NGO i.e. Premalayam, ILP provided scholarship, mentoring and counseling support to 11 children for their higher education. The total cost was Rs. 1.50 lakhs. The money was raised by Volunteers and most of the children are either with single parents and or with difficult situations. This program was held in the last year at Kukatpally Government school.

Mentorship program: Mainly the Microsoft and other IT people doing this work in week ends.

Open school program: This program generally conducted for the dropouts. The students have done their exams for class X.

Last year children's day was celebrated in Izzat Nagar school. The school has initiated its activity in last year only.

Eye screening test was conducted in Parvatnagr Govt. school on June 2009; in collaboration with Microsoft and CSR group.

A fund raising program was conducted last year, where major IT companies of Hyderabad have played a major role.

ILP Chennai Chapter Initiatives

ILP Chennai chapter used to support for two teachers' to coach children studying in Children's home run by IRCDS covering 45 children. However since this additional teacher/s were not attending regularly, the NGO has decided to involve the Warden itself to take up the task. The children's books donated by ILP are used for these children and library services are provided.

Chennai chapter mobilized resources and supported three children of a rag picker to get their education continued during the year 2009-10.

Chennai chapter also has plans to work through Sri Ramcharan Trust for conducting Montessori education system in Chennai Corporation run Pre School centers. The proposal is in the anvil and volunteer resources are to be mobilized to make it to happen.

Governance and financial details:

Legal Status of ILP

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/ 1999 – 00

Registered u/s 12 A(a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961. No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009

Valid – 01-08-2008 to 31-03-2011

Name and address of the Bankers

Housing Development Finance Corporation Bank (HDFC Bank)

Kasturba Road,

Bangalore – 560 001

Name and address of Auditors

Ashok Kumar Prabhashankar & Co.,

Chartered Accountants

First Floor, Business Point,

Brigade Road, Bangalore

Tel: 080 – 2224124, 2223 7045

Details of Board Members: (as on 31st March 2010)

| Name | Sex | Position on Board | Occupation |
|----------------|-----|-------------------|---|
| Ravi Mani | M | Chairman | Development Manger in Terres des Homes, Germany's South India office at Bangalore |
| C G Shanmugam | M | Secretary | HR Manager in GMR group of companies |
| Kiran Kumar HS | M | Treasurer | Software Professional |

| | | | |
|-----------------------------|---|---------|---|
| K V Sudha | F | Trustee | Software Professional |
| Ambalavanan Ramachandran | M | Trustee | Software Professional & HR Expert |
| H S Sudhira | M | Trustee | Post Doctoral Researcher |
| Meeta Grovor | F | Trustee | Volunteer cum Social worker |
| Ruchira Das | F | Trustee | Chartered Accountant, Volunteer cum Social Worker |

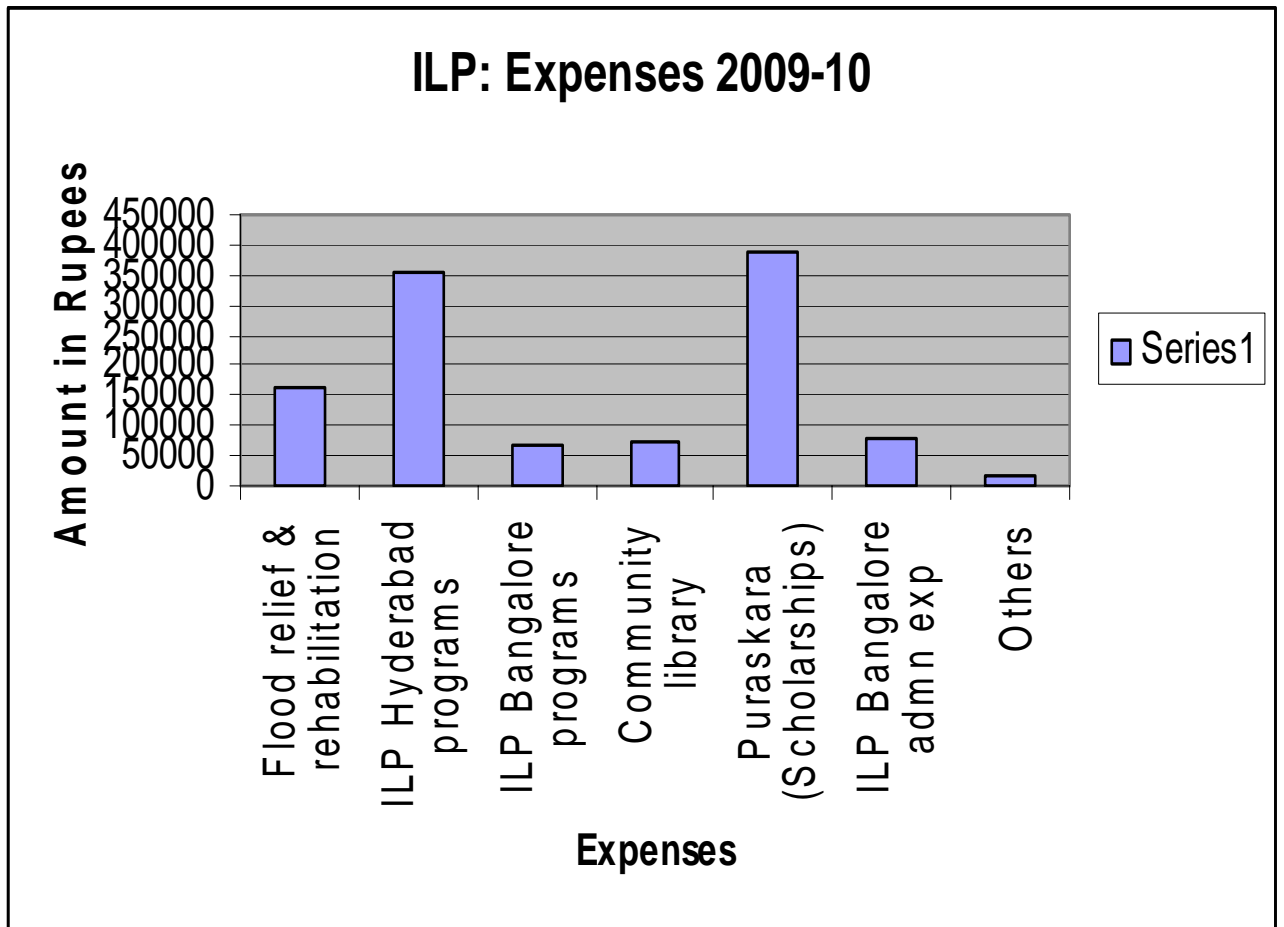
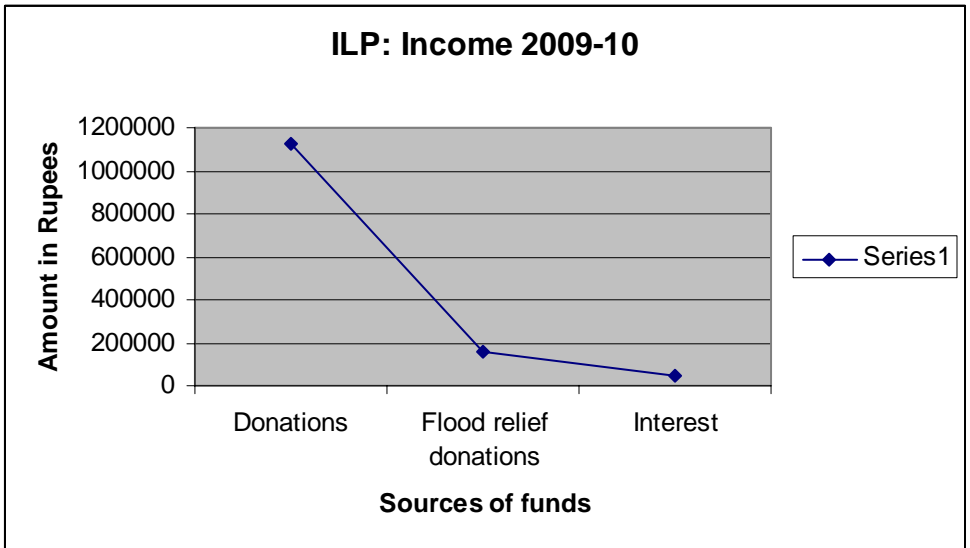
- ILP Board meetings were held thrice in the financial year 2009-10, 5th July 2009 for Annual General meeting, 9th January 2010 for BoT.
- Minutes of the Board meeting are documented and circulated to all concerned.

Accountability and transparency

- No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee.

Financial Statements (extracts) from the Audited Statement

| <i>Consolidated Balance sheet as at March 31,</i> | <i>2010</i> |
|---|---------------|
| Sources of Funds | 1000 |
| Capital fund | 877872 |
| Other liabilities | 2784 |
| Total | 881656 |
| Application of funds | |
| Fixed Assets | 52049 |
| Current Assets | |
| Cash & Bank Balances | 707841 |
| Other advances | 18487 |
| Total | 881656 |



Annexure 1: Project reviewed by ILP during the period April 09 to March 10

| Sl. No. | Name of Project | Project Goals, coverage and Annual Budget |
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| 1 | <p>AID India, Coimbatore Tamilnadu <i>Partner Since April 2007</i></p> | <ul style="list-style-type: none"> • Improve the quality of learning Levels in Primary and Higher Primary schools in Tamil Nadu. This is an intensive experimental program covering 25 schools with 2500 children in Madukarai Block of Coimbatore District. <p>Annual Budget: INR 5,00,000.00</p> |
| 2 | <p>Shikshit Rojgar Kendra Prabhandak Samiti (SRKPS) Jhunjhunu District Rajasthan <i>Partner Since June 2002</i></p> | <ul style="list-style-type: none"> • Provide education for underprivileged and Basti dwellers and children of migrant laborers through 10 Education Centres to cover 350 children a year. • So far mainstreamed 234 children to government schools in 8 years. • Promote Basti Education Committees for 100% retention and Enrollment. • Health Education and check up for children and adults. • Socially relevant Education for community empowerment. • Advocacy for children’s issues like child marriage, child labour and child trafficking. • Project completed in June 09. <p>Budget: INR 451,000.00</p> |
| 3 | <p>SNEHA Society for Integrated Community Development (SNEHA) Kudligi Taluk Bellary District Karnataka <i>Partner Since June 2003</i></p> | <ul style="list-style-type: none"> • Strengthen School Development and Monitoring Committees to achieve 100% enrollment and retention in 224 government schools covering 40248 children in 6-14 yrs age group. • Intervention with 44 High Schools i.e age group - 14-16 yrs – benefiting 10919 children. • Improve Anganawadi Functioning by Activating Mothers Committees in 235 AW Centres. 0-6 yrs – 28210 children • Run Education Centres in 10 villages for adolescent illiterate boys and girls benefiting 240 children. • Enable semiliterate adolescents to attend technical courses. 7 Boys sent for Technical Education. • Ensure all children who pass out from primary school enroll into High Schools. Ensure that all children complete 10 years of schooling. |

| | | Annual Budget: INR 23,00,000.00 |
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| 4 | <p>Social Action With Your Assistance - SAYA</p> <p>Seelampur, Jantha Mazdoor Welcome Colony New Delhi</p> <p><i>Partner Since June 2002</i></p> | <ul style="list-style-type: none"> • Provide education to out of school children and working children through 10 education Centres in slum area. • Covers around 400 children every year. • Mainstreams around 350 children every year. • Educate parents on the need for education and form SHGs for economic Development. • Create wider awareness Health, HIV and Nutrition. • INR 425,000.00 • Project Completed in June 2009. |
| 5 | <p>SWERA</p> <p>Swlambhan shaala</p> <p>Sharadhana,</p> <p>Ajmer Dist, Rajasthan</p> <p><i>Partner Since April 2007</i></p> | <ul style="list-style-type: none"> • Provide Literacy and livelihood skills such as Tailoring, Bridal makeup, imitation Jewellery etc to illiterate adolescent girls in villages in outskirts of Ajmer City. • Promote women SHGs for economic development and to monitor the programme and ensure that all children in the villages go to school. • So far from April 07 to Dec 09 covered 215 young people have undergone skills training and literacy. <p>INR 385,050.00</p> <p>Partnership Completed in December 2009.</p> |
| 6 | <p>Socio Economic Education and Development Society, (SEEDS)</p> <p>Harapanahalli,</p> <p>Davanagere.</p> <p><i>Partner Since June 2001</i></p> | <ul style="list-style-type: none"> • Empower SDMC, Bal Vikas Samithi and form a convergence Committee at the Gram Panchayath Level that is called as Child Rights Protection Task Force in 1 Gram Panchayath in Haparapanahalli Taluka as a model. • Benefited 1172 children in 6-14 years age group and 888 children in 0-6 years age group. • Through committee ensure 100% children are enrolled and retained in school. • 3 villages could be declared as child labour free villages in June 2009. • Activate Mothers committees to ensure all children are enrolled to 8 Anganawadi Centres. • Strengthen 40 SHGs for economic development. Form a federation of SHGs at the GP level for women's empowerment. <p>INR 400,000.00</p> |

| | | Project Completed in June 09 |
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| | <p>Socio Economic Education and Development Society, (SEEDS)</p> <p>Hasgal Cluster, Koppal Taluka, Koppal Dist, Karnataka</p> <p><i>Partner Since August 2009</i></p> | <ul style="list-style-type: none"> - Activate and strengthen SDMCs in 19 schools and 2 High School benefiting 6776 children in 0-18 years age group. - Activate and strengthen BVS and Mothers Committee in 22 Aw Centres. - Activate existing 135 SHGs in 19 villages and involve them in achieving 100% retention and 95% attendance of all children. Link SHGs with the Banks for micro finance for income generation activities. |
| 7 | <p>Volunteers Association for Rural Reconstruction and Social Action, (VARRSA)</p> <p>Bonth Block, Bhadrak, Orissa</p> <p><i>Partner Since June 2002</i></p> | <ul style="list-style-type: none"> • Provide Literacy to illiterate women in the villages of Bonth Block. So far literacy given to 800 women. • Activate and strengthen Village Education Committees in 20 schools with dense tribal population to ensure that all children are enrolled and retained in the school. Benefited 3150 children in 6-14 yrs age group • Provide education materials to children of SC and dST community. • Promote women's' SHG group for economic development and to keep a vigil on the school drop outs. • Budget ; INR 350,000.00 • Project completed in June 09. |
| 8 | <p>Paraspara Trust, Bettalapur, International Airport Road, Bangalore</p> <p><i>Partner Since July 2007</i></p> | <p>Provide preprimary education facility through 4 Balwadi Centres for children of granite mining workers. Cover around 125 children a year.</p> <p>Run one Bridge Education Centre for 25 out of school children.</p> <p>Create a system to keep children in safe place with community participation.</p> <p>Provide Nutritional food in the afternoon.</p> <p>Educate parents on Health and Nutrition.</p> <p>Involve quarry owners in protecting children in mining areas.</p> <p>INR 500,000.00</p> <p>Project Completed in June 09</p> |
| 9 | <p>Community Development Foundation (CDF)</p> <p>Sedam, Gulbarga District Karnataka</p> | <ul style="list-style-type: none"> • Works Kodla Education Cluster with covering 3 Gram Panchayaths having 13 villages in Sedam Block covering 9500 children in 3-6 years age group. • Idea is to strengthen Bal Vikas Samithi to improve Anganwadi |

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| | Partner since 2008 | Centres. |
| | | <ul style="list-style-type: none"> Strengthen SDMCs to improve school functioning and achieve higher learning levels. Network in local NGOs and being one of the educationally backward and challenging region has been chosen to work on networking and enforcement strategies with Government and other NGOs, ECCD in terms of improving the deliverables through Anganwadis and access to education to children in three panchayats covering 13 villages. |
| 10 | Integrated Rural Community Development Society (IRCDS) Poondy Block, Thiruvallur Dist. TN Partner Since July 2008 | INR 18,00,000.00 <ul style="list-style-type: none"> Works with 21 Irula tribal and Arunthathiyar inhabited villages families covering 21 schools covering 305 children in 0-6 years age group and 604 children in 6-14 years age group. Promote Women SHGs to avail benefits meant for tribal communities. Mobilize government welfare facilities meant for tribal and scheduled caste families. Budget: 3,50,000.00 |
| 11 | Unified Action Council (UAC), Telkoi, Keonjhar Dist. Orissa Partner Since January 2009 | <ul style="list-style-type: none"> Covers 24 villages and 25 tribal Hamlets. Covers 1697 children in 0-6 years age group and 2627 children in 6-14 years age group. Works towards activating VECs and Mothers committee to provide quality educational services. Promotes income generation activities along with Non Formal Education to adolescents girls. Promotes Child Rights Clubs for improved child Participation. Budget: 11.5 Lakhs |
| 12 | Centre for Integrated Development (CID) Bijapur Block, Sheopur District , Madhya Pradesh. Partner Since August 09 | Project is based at Bijapur Block covering 10 Rehabilitation colonies inhabited by Sahariya Tribe. The colonies have 10 satellite schools that have one teacher deputed from a nearest school. CID Provides 6 supplementary teachers in such 6 schools benefiting 593 children 6-14 years. Activates all these 10 schools through community mobilization method by Activating and strengthen Village Education Committees and Mothers committees to deliver quality educational service. |

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| 13 | <p>Mahila Samithi, Bijawara Block, Chattarpur Madhya Pradesh</p> <p><i>Partner since August 2009</i></p> | <p>Promote health among tribal communities through awareness.</p> <p>Promote tribal Groups for demanding entitlements from the state.</p> <p>Budget: Rs. 4,50,000.00</p> <ul style="list-style-type: none"> - Activate Community based level institutions such as Village Education Committees and Mothers committee improve the school functioning in 9 villages of Ragoli Cluster benefiting 1427 children in 6-14 years and 752 children in 0-6 years age group. - Promote Self Help Groups of women for livelihood options. - Provide adult literacy for 200 illiterate young people in 6 villages for the year 10-11. - Promote Life coping skills among high school children in one Cluster level High School. |
| 14 | <p>SARVODAYA Integrated Rural Development Society Irkalgada Education Cluster Koppal Taluk, Koppal District Karnataka</p> <p><i>Partner Since August 2009</i></p> | <ul style="list-style-type: none"> - Budget : Rs. 4,50,000.00 - Cover around 5697 children in the age group of 0-14 years. - Activate and Strengthen SDMCs in 16 schools and 2 High School. - Activate and Strengthen Mothers Committees and Bal Vikas Samithi in 22 AW Centres. - Activate existing 56 SHGs promoted by Government as well as under other schemes to involve them in Education Movement and also link them up with local Banks for livelihood options. |
| 15 | <p>CACL –AP</p> <p>A NETWORK OF NGOs AND Civil Society works on Child Labor issues.</p> <p><i>Partner Since August 2009</i></p> | <ul style="list-style-type: none"> - Budget: Rs. 4,00,000.00 - Covers the whole AP through member NGOs as District Units. - Has taken up issues like constitution of Child Rights Commission by State Government through 1 lakh signature campaign and 10000 post cards through 1450 children in 16 districts. Other issues such as ban on corporal punishment, basic toilets and other infrastructure in schools, etc. - Children federation will be formed during the coming year and already 75 child rights clubs have signed in for federation in 12 districts. - Network is activated in 15 districts with functional district conveners. - Budget RS. 4,00,000.00 |